

Title of Proposed Grant: _____

Evaluator Initials: _____

Criteria	Exceeds Expectations (16-20 points)	Meets Expectations (11-15 points)	Limited Information (6-10 points)	Lacks information (0-5 points)	Rating
PROJECT SUMMARY: Please provide project details including an expense breakdown and course of action.	<ul style="list-style-type: none"> • Clear timeline for implementation • Project details are very clear • Includes methods and activities related to development or standards • Thorough list of budget items • Clear overall summary suggesting successful project • Project is strongly unique and set apart from other projects 	<ul style="list-style-type: none"> • Timeline indicated • Project details mentioned • Some methods and activities included • Budget briefly mentioned/costs minimally addressed • Additional questions remain • Project is somewhat unique and set apart from other projects 	<ul style="list-style-type: none"> • Limited information regarding timeline • Few project details • Few methods and activities • Unsure of project completion within budget • Some elements of project have unique qualities, but overall project does not 	<ul style="list-style-type: none"> • No timeline indicated • No project details listed • No activities listed • Budget listed with no details • Success of project a concern • Lacks uniqueness and is not set apart from other projects 	
PROJECT IMPACT: Define the group(s) whom the project will impact and the scope of reach.	<ul style="list-style-type: none"> • Clearly identifies ongoing impact of many students and/or staff over several years • Project will create school wide curriculum improvements • Project will prepare students for higher level education or career readiness 	<ul style="list-style-type: none"> • Mentions ongoing impact of students and/or staff • Potential to create school curriculum improvements • Mentions preparation for higher level education or career readiness • Additional questions remain 	<ul style="list-style-type: none"> • Limited impact of students and/or staff • Limited school curriculum improvements • Limited information about higher level education or career readiness • Impact is minimal 	<ul style="list-style-type: none"> • No details regarding student or staff impact • No curriculum improvements noted • No educational or career readiness info • No impact details 	
SUPPORTING INFORMATION: Provide information on how the project goals will be met.	<ul style="list-style-type: none"> • Clearly identifies funding goals and objectives • Project is directly related to school need • Clear measurable outcomes • Clear supporting information for project goals 	<ul style="list-style-type: none"> • Mentions funding goals and objectives • Project is related to school need • Some measurable outcomes • Some supporting information for the project goals 	<ul style="list-style-type: none"> • Limited funding goals and objectives • Minimal school need • Minimal measurable outcomes • Limited supporting information of project goals 	<ul style="list-style-type: none"> • No funding goals or objectives • No need identified • No measurable outcomes • No supporting information 	
STUDENT DEVELOPMENT: Explain how your project will improve critical learning skills.	<ul style="list-style-type: none"> • Clear significant enhancements to student education • Clear plan of action included • Defines an innovative approach for school implementation • Project clearly defines ways to improve critical learning skills 	<ul style="list-style-type: none"> • Mention significant enhancements to student education • Plan of action included • Mentions an approach for classroom implementation • Project mentions ways to improve critical learning skills 	<ul style="list-style-type: none"> • Limited enhancements to student education • Minimally described plan of action • Approach for project implementation is minimal • Lacking information for improving critical learning 	<ul style="list-style-type: none"> • No enhancements to student education listed • No plan of action • No approach for implementation • No information for improving critical learning 	
CATEGORY FOCUS: How does your project incorporate our core values?	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Project identifies a strong correlation to more than one of the three general categories • Clear related details to more than one of the three categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Project mentions a moderate correlation to at least one of the three categories • Broad related details to one of the categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Inadequate details with a weak correlation to at least one of the three general categories • Few related to details to one of the categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • No correlation to one of the three categories • Project falls into a different category outside of these three 	
Requests for iPads/tablets will require a strong correlation to our other core values or other curriculum with significant educational impact					
TOTAL SCORE					(out of 100)

Grant submissions will be disqualified from the grading process and consideration if they meet any of the following criteria:

- The grant request is over \$2,000.00.
- All application questions are not completed or an answer is not attempted.
- The applicant is not eligible to receive a grant. This includes:
 - School is NOT within one of Envision's twelve-county membership area: Leon, Gadsden, Jefferson, Wakulla, Franklin, Jackson, or Liberty counties in Florida and Decatur, Brooks, Mitchell, Grady, or Thomas counties in Georgia.
 - Non-education related submissions
- The proposed grant does not fit into one of Envision's three categories (financial literacy, technology, or community service).
- The grant was not submitted through the appropriate channel on www.EnvisionCU.com.

Only one application is allowed per school. Should more than one application be submitted for the same school, Envision will reach out to school leadership to determine which application they choose to submit for the contest.

Nine finalists will be selected for the public voting portion of the contest. These finalists must agree to a video recording and/or photos that will be posted on Envision's website as well as other media channels, such as social media, for purposes of promoting participation from the public. These schools have Envision's permission to share and promote our media and website posts for purposes of recruiting voters on behalf of their school.

Winners must agree to provide Envision with updates regarding the benefits and progress of their program in the future. Such information may also be used for promotion via various media channels.

Questions regarding this school grant contest can be directed to Envision by email at Community@EnvisionCU.com. Envision reserves the right to make changes to the contest program or rules at any time without notice.