

Grant submissions will be excluded and disqualified from the grading process and consideration if they meet any of the following criteria:

- The grant request is over \$500.00.
- All application questions are not completed or an answer is not attempted.
- The applicant is not eligible to receive a grant. This includes:
 - Previous grant winners that have not waited the full school year period before applying for another grant.
 - Educators (public or private) in a county that is NOT: Leon, Gadsden, Jefferson, Wakulla, Liberty, Franklin, Jackson, Bay, Calhoun, Holmes, Okaloosa, Walton, or Washington counties in Florida or Decatur, Brooks, Mitchell, Grady or Thomas counties in Georgia.
 - Non-education related submissions
- The proposed grant does not fit into one of Envision's three categories (financial literacy, technology, and community service).
- The grant was not submitted through the appropriate channel on www.successforeducators.com or EnvisionCU.com/grants (unless due to technical difficulty)

Title of Proposed Grant:

Evaluator Initials:

Criteria	Exceeds Expectations (16-20 points)	Meets Expectations (11-15 points)	Limited Information (6-10 points)	Lacks information (0-5 points)	Rating
PROJECT SUMMARY: Please provide project details including an expense breakdown and course of action.	<ul style="list-style-type: none"> • Clear timeline for implementation • Project details are very clear • Includes methods and activities related to development or standards • Thorough list of budget items • Clear overall summary suggesting successful project. 	<ul style="list-style-type: none"> • Timeline indicated • Project details mentioned • Some methods and activities included • Budget briefly mentioned/costs minimally addressed • Additional questions remain 	<ul style="list-style-type: none"> • Limited information regarding timeline • Few project details • Few methods and activities • Unsure of project completion within budget 	<ul style="list-style-type: none"> • No timeline indicated • No project details listed • No activities listed • Budget listed with no details • Success of project a concern 	
PROJECT IMPACT: Define the group of students whom the project will impact.	<ul style="list-style-type: none"> • Clearly identifies ongoing impact of many students over several years • Project will create grade-level curriculum improvements • Project will prepare students for higher level education or career readiness 	<ul style="list-style-type: none"> • Mentions ongoing impact of students • Potential to create grade-level curriculum improvements • Mentions preparation for higher level education or career readiness • Additional questions remain 	<ul style="list-style-type: none"> • Limited impact of students • Limited grade-level curriculum improvements • Limited information about higher level education or career readiness • Impact is minimal 	<ul style="list-style-type: none"> • No details regarding student impact • No curriculum improvements noted • No educational or career readiness info • No impact details 	
SUPPORTING INFORMATION: Provide information on how the project goals will be met.	<ul style="list-style-type: none"> • Clearly identifies funding goals and objectives • Project is directly related to school/student need • Clear measurable outcomes • Clear supporting information for project goals 	<ul style="list-style-type: none"> • Mentions funding goals and objectives • Project is related to school/student need • Some measurable outcomes • Some supporting information for the project goals 	<ul style="list-style-type: none"> • Limited funding goals and objectives • Minimal school/student need • Minimal measurable outcomes • Limited supporting information of project goals 	<ul style="list-style-type: none"> • No funding goals or objectives • No need identified • No measurable outcomes • No supporting information 	
STUDENT DEVELOPMENT: Explain how your project will improve critical learning skills.	<ul style="list-style-type: none"> • Clear significant enhancements to student education • Clear plan of action included • Defines an innovative approach for classroom implementation • Project clearly defines ways to improve critical learning skills 	<ul style="list-style-type: none"> • Mention significant enhancements to student education • Plan of action included • Mentions an approach for classroom implementation • Project mentions ways to improve critical learning skills 	<ul style="list-style-type: none"> • Limited enhancements to student education • Minimally described plan of action • Approach for classroom implementation is minimal • Lacking information for improving critical learning 	<ul style="list-style-type: none"> • No enhancements to student education listed • No plan of action • No approach for implementation • No information for improving critical learning 	
CATEGORY FOCUS: How does your project incorporate one of our three values?	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Project identifies a strong correlation to at least one of the three general categories • Clear related details to one of the three categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Project mentions a moderate correlation to at least one of the three categories • Broad related details to one of the categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • Inadequate details with a weak correlation to at least one of the three general categories • Few related to details to one of the categories 	<ul style="list-style-type: none"> • (Financial Literacy, Technology, or Community Service) • No correlation to one of the three categories • Project falls into a different category outside of these three 	
TOTAL SCORE					(out of 100)